



# Light *of the* WORLD

*Learning English through the Bible*

Unit A2-34



# Pray, Review, and Preview

**Bible Reading:** Jesus feeds 5,000 and Walks on Water -  
[Matthew 14:13-33](#)

**Theme:** Religion and Faith

**Pronunciation:** /z/ spelled s and /E/ spelled y

**Grammar:** Count/non-count nouns; some, any, how much/many



# What faith symbols do you see?





# Religion and Faith

Many people pray, light **candles**, or worship in **temples**, but they may have very different beliefs or religions. The largest faith is Christianity, with about 2.4 billion followers of Jesus Christ. **Christians** live all over the world. The second largest religion is Islam with about 1.9 billion **Muslims**. Most Muslims live in the Middle East, North Africa, and Indonesia. Hinduism is practiced by about 1.2 billion **Hindus**, mostly in India and Nepal. Buddhism has about 500 million followers, and most **Buddhists** live in East Asia. Judaism has around 15 million **Jewish** followers, most live in Israel and the United States. There are also many other religions and some people do not practice any religion.





# Match the beginning and end of each sentence.

1. A **priest** is a type of



2. A **choir** is a group



3. **Candles** are wax

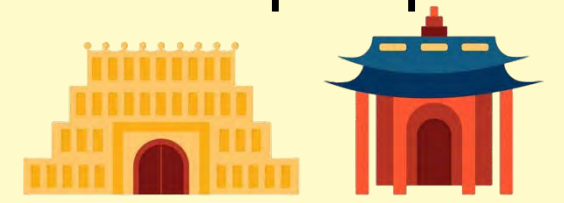
4. **Temples**



A. sticks used for light.



B. are buildings where people worship.



C. religious leader.



D. of people who sing together at worship services.



# Match the beginning and end of each sentence.

5. The **cross** is a symbol

6. A **funeral** is a



7. John **baptized** Jesus

8. **Christians** believe

E. ceremony for someone who died.



F. for the Christian faith because Jesus died on a cross.



G. that Jesus Christ is the son of God.

H. in the river.





# Match the beginning and end of each sentence.

9. My **Jewish** friend lights candles to

10. My **Muslim** neighbor eats only at night

11. Our friend in



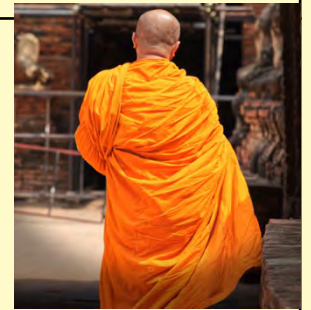
12. Some **Buddhists** wear orange robes

I. during Ramadan.



J. India follows the **Hindu** religion and puts a red mark on her forehead.

K. and shave their heads.



L. celebrate Hanukkah.





# Nouns and Adjectives for Religions

Noun for a Religion	Noun for a Person	Adjectives
Christianity	a Christian	Christian
Judaism	a Jew	Jewish
Islam	a Muslim	Islamic or Muslim
Hinduism	a Hindu	Hindu
Buddhism	a Buddhist	Buddhist

He practices **Christianity**. He is a **Christian**. He celebrates **Christian** holidays.





**Noncountable** nouns are often liquids or things too small to count. **Countable** nouns can be counted. Write **NC** or **C** by each word.



A. sand-NC



B. candle



C. milk



D. coffee



E. temple



F. cross



G. boat



H. water




I. loaf



J. flour

 **Many/few** are for countable nouns. **Much/little** are for noncountable nouns. Complete the sentences.

1	How <u>much</u> rice is here? There's a <u>little</u> rice.	5	How _____ kids like limes? A _____ kids like limes.
2	Are there _____ boats? There are a _____ boats.	6	Do you have _____ money? I have a _____ money.
3	How _____ milk is left? There's only a _____ milk left.	7	Did you see _____ temples? We saw a _____ temples.
4	Is there _____ snow today? There is a _____ snow.	8	How _____ baskets are full? A _____ baskets are full.

 **Any** is for general questions or negative sentences.  
**Some** is for questions offering something or positive sentences.

Question	Answer
1. Would you like <b>some</b> water?	Yes, I'd love <b>some</b> .
2. Do you have <b>any</b> tea left?	Sorry, we don't have <b>any</b> .
3. Do you have <b>any</b> candles?	Yes, we have <b>some</b> here.
4. Did you buy ____ soda?	No, I didn't buy ____ soda.



# Listen and repeat.

A: Would you like some **bacon**?

B: No, thank you. I am **Jewish** and I don't **eat any pork**.

A: Oh, that's interesting. Tell me more about yourself.

B: **I rest on Saturdays and read the Torah**. How about you?

A: I am **Christian**. I **follow Jesus Christ**.

B: Thank you for sharing.



**S is often pronounced /z/ after voiced consonants or vowels. Final Y is often pronounced /E/after consonants.**








<b>1. /z/ spelled s</b>	<b>2. /E/ spelled y</b>	<b>3. Challenge</b>
is	happy	
was	hungry	
choirs	many	
God's	really	
bags	truly	

4. Many people praise Jesus because he is truly God's son.

5. The crowd was hungry and really wanted to eat.



# Listen and repeat.

A.  	B.  	C.   
disciples	Christian	Saturday
a lot of	temples	Buddhism
religions	Jewish	negative
how many	choirs	funeral

# Jesus Feeds 5,000 and Walks on Water [Matthew 14:13-33](#)



Jesus and his disciples went to a quiet place across the lake to rest for awhile. They all got into a boat and went to the other side of the lake.

Many people saw Jesus and his disciples on the boat. These people ran along the shore of the lake to get to the other side ahead of them.



When Jesus and his disciples arrived, these people were there, waiting for them. There were over 5,000 men along the shore. Jesus felt sorry for the people.



Jesus thought of the people as sheep without a shepherd. He taught them and healed the people who were sick.

Then the disciples told Jesus, "It is late and there are no towns nearby. Send the people away so they can go get something to eat."

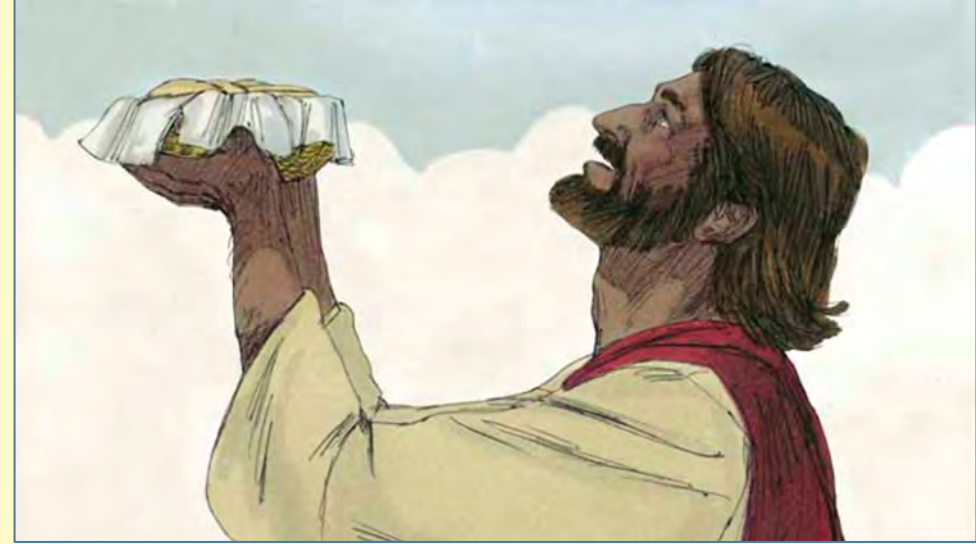




Jesus said to the disciples, "The people don't need to go away. You give them some food to eat!"

They responded, "How can we do that? We only have five loaves of bread and two small fish."

Jesus told his disciples to tell the crowd to sit down on the grass in groups of 50 people each. Then Jesus took the five loaves of bread and the two fish, looked up to heaven, and thanked God for the food.





Jesus broke the bread and the fish into pieces. He gave the pieces to his disciples to give to the people. The disciples passed out the food and never ran out! All the people ate until they were full. After that, the disciples collected the food that was left over. It was enough to fill twelve baskets!



There were 5,000 men there who ate as well as some women and children.



Jesus told his disciples to sail to the other side of the lake while he stayed behind. He told the crowd to go back to their homes. After Jesus said goodbye to the people, he went up into the hills to pray. He was there all alone, and he prayed until late at night.





During this time, the disciples were rowing their boat, but the wind was blowing hard against them and the boat was having trouble because of the waves. By the time it was late in the night, they had only reached the middle of the lake. At the time, Jesus finished praying and started to return to his disciples.



He walked on top of the water toward their boat. When the disciples saw him, they were afraid because they thought he was a ghost.



Jesus knew that they were afraid, so he called out to them and said, “Do not be afraid. It is me!”

Then Peter said to Jesus, “Master, if that is really you, tell me to come to you on the water.”

Jesus told Peter, “Come!” Peter got out of the boat and started walking on the water toward Jesus. But after walking a short distance, he turned his eyes away from Jesus and began to look at the waves and to feel the strong wind.





Then Peter became afraid and began to sink in the water. He cried out, "Master, save me!"



Jesus reached out and grabbed him. He said to Peter, "You have so little faith! Why did you not trust me to keep you safe?"

When Peter and Jesus got into the boat, the wind immediately stopped blowing. The water became calm. The disciples were amazed and bowed down to Jesus. They worshipped him and said to him, "Truly, you are the Son of God."



## **Answer the questions.**

1. How did Jesus feel when he saw the crowd of people?
2. What did Jesus do for the people?
3. Why do you think Jesus prayed on the mountain?
4. What difficulty did the disciples have on the lake?
5. Why did Peter begin to sink in the water?
6. How did the disciples respond when Jesus entered the boat?
7. What do you do when you feel afraid?



# Listen and answer the questions.

1. Why were some people not able to come to the meeting?
2. Why were there boxes and tables at the back of the church?
3. Who prepared the special program for the night?
4. What was the program about?
5. Why did the children light the candles?
6. What gift did the children have for the people who came to the meeting?





# Partner A. Complete the chart with your partner:




A. Does Patty have any candles? B. Yes, she has 3.

	Patty 	Terry 	Henry 
candle		a few	
gasoline	0		a lot
thermometer			a few
helmet	a few	1	
rice	2 cups	4 bags	
bread			2 loaves
money	0		100 dollars



# Partner B. Complete the chart with your partner:

B. Does Patty have any money? A. No, she doesn't have any.

	Patty 	Terry 	Henry 
candle	3		some
gasoline		20 gallons	
thermometer	1	0	
helmet			0
rice			0
bread	a lot	0	
money		a lot	

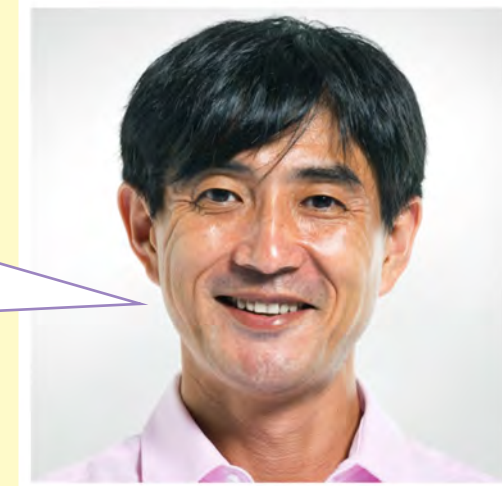


# Game – How Much/How Many?



How much sand is on our beach?

There's a lot of sand on the beach.



How many crosses are on the wall?

There are 3 crosses.





# 1A. Homework – Write sentences with the vocabulary and **much, many, few, or little**

Vocabulary		Sentences
1	priest	How <b>many</b> priests spoke? We heard a <b>few</b> .
2	choir	
3	candle	
4	temple	
5	cross	
6	funeral	



# 1B. Homework – Write sentences with the vocabulary and **some** or **any**

Vocabulary		Sentences
1	Hindu	Do you have <b>any</b> Hindu neighbors? Yes, I do.
2	Jewish	
3	Christian	
4	Muslim	
5	Buddhist	
6	baptize	



## 2. Fill in the blanks about the Bible story.

5 loaves

many

much

any

5,000

50

12 baskets

- A. Were there \_\_\_\_\_ towns nearby the place where Jesus taught and healed the people? No, there weren't \_\_\_\_\_
- B. How \_\_\_\_\_ bread did the disciples have? \_\_\_\_\_
- C. How \_\_\_\_\_ men ate that day? \_\_\_\_\_
- D. How \_\_\_\_\_ people were in each group on the grass? \_\_\_\_\_
- E. How \_\_\_\_\_ food was left over after everyone ate? \_\_\_\_\_



### **3. With a partner, discuss faith traditions.**

1. Would you rather go to a wedding or a baptism? Why?
2. What do people wear at funerals in your culture?
3. When do you light candles?
4. Do you like to listen to a choir or other music?
5. Do you celebrate any religious holidays?





# 4. Read the verses. Then write the bold words in the correct pronunciation column.

**Jesus** came to **his** followers in the boat. He was walking on the water. When they saw him, it was **scary**. "It's a ghost!" they screamed.

But Jesus **quickly** spoke to them. He said, "Don't **worry**! It's me! Don't be afraid."

Peter said, "Lord, if that is **really** you, tell me to come to you on the water."

Jesus said, "Come, Peter."

Then Peter walked on the water to Jesus. But while Peter **was** walking on the water, he saw the wind and the **waves**. He was **very** afraid and began to sink into the water. He shouted, "Lord, save me!"

Jesus caught Peter with his hand. He said, "Your faith **is** small. Why did you doubt?" *from MT 14:25-31*

/z/	/E/
Jesus	





## 5. Bible Reading Application

**Write a paragraph about one of these topics:**

1. What did you learn about how Jesus prayed in this story?
2. Tell about a time when you were afraid. What happened?
3. Why do people doubt God?
4. How can you keep your eyes fixed on Jesus?
5. How does God help you when you feel afraid?

## 6A. Choose 1 verse to memorize.

**A**

As Jesus stepped out of the boat, he saw a large crowd waiting. He felt sorry for them, because they were like sheep without a shepherd to care for them. So he taught the people many things.

[Mark 6:34 ERV](#)

**B**

Without faith no one can please God. Whoever comes to God must believe that he is real and that he rewards those who sincerely come to him.

[Hebrews 11:6 ERV](#)

## 6B. Choose 1 verse to memorize and read the next verses.

C

The worship that God wants is this: caring for orphans or widows who need help and keeping yourself free from the world's evil influence. This is the kind of worship that God accepts as pure and good.

[James 1:27 ERV](#)

- Read the next lesson's Bible verses: [Luke 8:26-48](#) in your language.

# 7A. Read and answer the questions.

## Boating Safety



Boating is a popular way to enjoy the sea or a lake, but it can be dangerous if you are not careful. One of the biggest risks for boaters is a storm. Sudden changes in the weather can turn a calm day into a dangerous one. It is important to know what to do if a storm comes.

Before going out on a boat, always check the weather forecast. If there are warnings about bad weather, it is best to wait. Even if the weather looks fine, it can change quickly. Always wear a life jacket on a boat. Life jackets help you stay safe if you fall into the water.





## 7B. Boating Safety (continued)

If you are out on the water and see dark clouds or strong winds, it is a good idea to go back to shore. A storm can bring high waves, strong winds, and rain. This makes it hard to control the boat. You should keep an emergency kit on board with items like a flashlight, a whistle, food, and water. A radio or phone is helpful, too, so you can contact someone for help.

During a storm, try to stay calm. Keep your balance, sit down, and hold on. Point the boat's front into the waves at a small angle. This helps the boat stay steady and reduces the chance of it tipping over. After the storm, inspect your boat to make sure it is not damaged.

By being prepared and knowing what to do, you can stay safe on the water. Enjoy boating, but always put safety first!



## **7C. Answer the questions about the article.**

1. Why is it important to check the weather before boating?
2. What should you wear at all times while on a boat?
3. List three items that should be in your emergency kit.
4. Do you enjoy boating?
5. Have you ever been in bad weather while on a boat or on land?  
What did you do?



**8. Write about a wedding, baptism, funeral, or other religious ceremony that you attended.**

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## 9. Now I Can...

- I can talk about religion and faith.
- I can use new words including: \_\_\_\_\_  
\_\_\_\_\_ and \_\_\_\_\_
- I can use count and non-count nouns and the words  
some, any, much, many, a few, a little
- I can understand that Jesus wants us to trust him.





# Reflections and Closing Prayer

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Thank you for using our materials. If these lessons are a blessing to you, please give or volunteer to help others learn English through the Bible.

For more information, visit [LightOfTheWorldLearning.org](https://LightOfTheWorldLearning.org)



# Appendix



- How to Use Lessons: [bit.ly/UseLOTW](https://bit.ly/UseLOTW)
- Irregular Verb List: [bit.ly/ListVerbs](https://bit.ly/ListVerbs)
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- Website: [LightOfTheWorldLearning.org](https://LightOfTheWorldLearning.org)

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